

Jefferson Elementary School

1543 Chester Highway York, SC 29745

Grades PK-4 Elementary School

Enrollment 467 Students

PrincipalJane Wallace803-684-1942SuperintendentDr Vernon Prosser803-684-9916Board ChairM. Betty Johnson803-684-5281

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Average
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

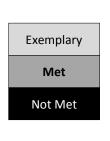
Percent of students tested in 2013-14 whose 2012-13 test scores were located

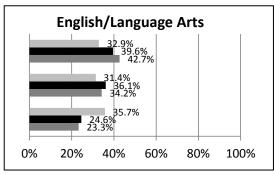
100.0%

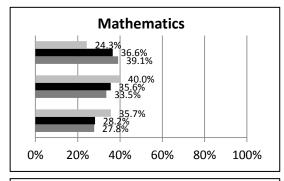
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*				
Excellent	Good	Average	Below Average	At-Risk
22	28	73	4	1

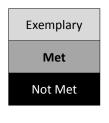
^{*} Ratings are calculated with data available by 04/27/2015.

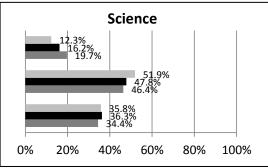
South Carolina Palmetto Assessment of State Standards (SC PASS)

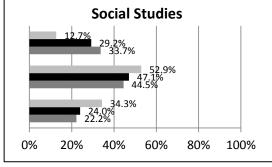


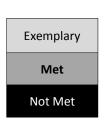


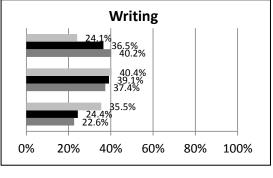


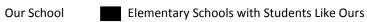












^{*} Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Cri	tical Terms
Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Elementary Schools Statewide

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School Profile				
	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 467)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	2.6%	Up from 2.4%	1.1%	1.0%
Attendance Rate	95.8%	Down from 96.0%	96.2%	96.5%
Served by gifted and talented program	4.3%	Down from 4.5%	6.5%	7.3%
With disabilities	19.2%	Up from 18.8%	14.0%	12.5%
Older than usual for grade	1.5%	Down from 2.6%	2.1%	1.8%
Out-of-school suspensions or expulsions for	0.00/	No oboves	0.00/	0.00/
violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 26)				
Teachers with advanced degrees	61.5%	Down from 69.0%	60.9%	62.3%
Continuing contract teachers	80.8%	Down from 82.8%	82.2%	81.2%
Teachers returning from previous year	79.1%	Down from 82.1%	89.0%	88.4%
Teacher attendance rate	92.5%	Down from 95.1%	95.2%	95.3%
Average teacher salary*	\$47,676	Up 1.5%	\$48,201	\$47,902
Professional development days/teacher	7.9 days	Up from 6.3 days	10.5 days	10.9 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.5 to 1	19.8 to 1	19.9 to 1
Prime instructional time	86.6%	Down from 90.1%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,725	Up 2.3%	\$7,892	\$7,680
Percent of expenditures for instruction**	69.3%	Up from 69.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	68.8%	Down from 69.0%	64.8%	66.0%

^{*} Includes current year teachers contracted for 185 or more days.

 $[\]ensuremath{^{**}}$ Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2013-2014 year has been exciting for Jefferson Elementary School! We have worked diligently to "spark potential and inspire success" in our students as well as our faculty, staff and community. We are extremely proud to be a part of an Advanc-Ed accredited school system. York School District performs at or above the expected level on all standards. Jefferson Elementary received a letter grade of "C" for our test scores last year; which means we MET the state's expectations for academic performance!

Jefferson Elementary School will continue to work with the community to provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society. Through our character education program, for instance, we stressed the qualities of good citizenship. Students received monthly instruction on character traits such as honesty, perseverance, respect and wisdom. They were also encouraged to participate in service-connected activities such as recycling paper and plastics, Pennies for PATH, Jump Rope for Heart, and Relay for Life. In addition, community members were involved with our students through the Lunch Buddies program. Area businesses allowed release time for employees to mentor children during the school year

This year, much of our concentration has been focused upon the new state academic standards and our new standardsbased report card. During the 2014-2015 school year, Jefferson Elementary School will continue to target these areas. We will also promote college and career readiness for ALL students by maintaining the focus on the four district goals: (1) datadriven decision-making, (2) literacy across the curriculum, (3) extra time/extra help for students, and (4) using technology to enhance instruction. Our plan of action includes increasing the percentage of students meeting target growth on MAP, continuing to retool our curriculum and instruction to meet the rigor of the state academic standards, providing intervening services for struggling students especially those who cannot read and write on grade level, expanding the character education program, and promoting the continued use of technology to provide a quality curriculum, effective instruction, and challenging assessments of student learning.

Jane Wallace, Principal

Elizabeth Roorda, School Improvement Council Chair

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	32	69	19
Percent satisfied with learning environment	75.0%	85.5%	84.2%
Percent satisfied with social and physical environment	90.6%	88.4%	84.2%
Percent satisfied with school-home relations	78.1%	86.9%	63.2%

^{*} Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	75.9
Overall Grade Conversion	С

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Peformance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Jefferson Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

^{*} Or greater than last year

Abbreviations for Missing Data

Jefferson Elementary School	4/27/2015	4601008							
SC PASS Performance By Group - ESEA/Federal Accountability									
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested		
		Grad	es 3-5						
All Students	624.3	617.3	614.3	621.1	100.0	99.4	100.0		
Male	622.8	621.8	616.7	624.5	100.0	98.8	100.0		
Female	625.7	613.1	612.1	618.0	100.0	100.0	100.0		
White	627.4	621.5	619.8	624.8	100.0	99.2	100.0		
African American	N/A	N/A	N/A	N/A	100.0	100.0	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
With Disabilities	611.6	603.9	N/A	N/A	100.0	97.5	N/A		
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Subsidized Meals	618.3	607.5	602.1	612.5	100.0	99.2	100.0		
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0		

^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Two Year Elementary and Middle School Grades Trend Data									
	Grade		SCPASS ELA			SCPASS Math			
		N	Mean	% Tested	N	Mean	% Tested		
	3	84	629.4	98.8	84	607.0	100.0		
	4	82	627.8	100.0	82	632.5	100.0		
	5	N/A	N/A	N/AV	N/A	N/A	N/AV		
	6	N/A	N/A	N/AV	N/A	N/A	N/AV		
	7	N/A	N/A	N/AV	N/A	N/A	N/AV		
	8	N/A	N/A	N/AV	N/A	N/A	N/AV		
2013			SCPASS Science	9	SCPASS	Social Studies*	/History		
2		N	Mean	% Tested	N	Mean	% Tested		
	3	44	605.8	100.0	45	623.2	100.0		
	4	78	616.5	100.0	77	633.2	100.0		
	5	N/A	N/A	N/AV	N/A	N/A	N/AV		
	6	N/A	N/A	N/AV	N/A	N/A	N/AV		
	7	N/A	N/A	N/AV	N/A	N/A	N/AV		
	8	N/A	N/A	N/AV	N/A	N/A	N/AV		

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
	3	84	620.0	100.0	84	609.1	100.0
	4	83	627.5	100.0	82	623.9	98.8
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2014		SCPASS Science			SCPASS Social Studies*/History		
2(N	Mean	% Tested	N	Mean	% Tested
	3	44	605.3	100.0	41	603.8	100.0
	4	78	619.2	100.0	78	629.1	100.0
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

 $[\]hbox{* Social Studies used as "Other Academic Indicator" for elementary and middle schools.}$

NOTE: Results include the SC-ALT test.

N/A-Not Applicable

N/R-Not Reported

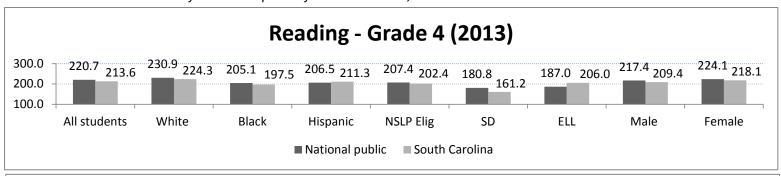
Performance by Gro	up - ESEA/	Federal Ac	countabili [.]	ty (District)			4/27/2015	4601008
			Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
Subgi oups	LLA MICAN	Width Wican		es 3 - 5	restea	restea	resteu	Nate
All Students	634.9	638.1	620.0	640.5	99.9	99.9	99.7	N/A
Male	632.6	640.4	621.3	643.5	99.8	99.8	99.7	N/A
Female	637.4	635.6	618.7	637.0	100.0	100.0	99.7	N/A
White	641.1	644.5	628.3	643.5	99.9	99.9	99.6	N/A
African American	615.3	617.2	594.5	626.8	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A
Hispanic	623.0	627.5	608.7	637.9	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A
With Disabilities	601.9	604.2	593.8	622.6	99.4	99.4	100.0	N/A
Limited English Proficient	624.0	633.2	607.7	646.1	100.0	100.0	100.0	N/A N/A
Subsidized Meals	625.0	627.5	608.0	629.9	99.9	99.9	100.0	N/A N/A
Migrant Annual Measurable	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
				es 6 - 8				
All Students	629.3	634.0	647.1	645.1	99.8	99.8	99.9	N/A
Male	620.1	630.1	645.7	646.4	99.8	99.8	100.0	N/A
Female	638.4	637.7	648.6	643.7	99.8	99.8	99.8	N/A
White	636.3	639.2	655.9	649.2	99.8	99.8	99.8	N/A
African American	607.9	615.9	620.3	626.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	621.5	626.8	635.0	655.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.4	592.8	597.7	601.0	99.3	99.3	100.0	N/A
Limited English Proficient	619.7	630.4	634.8	648.1	100.0	100.0	100.0	N/A
Subsidized Meals	617.0	623.1	632.3	636.1	99.7	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable	,	,	,	,	,	,	,	,
Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
				es 9 - 12				,
All Students	229.0	223.8	81.5	78.1	99.2	99.2	100.0	82.0
Male	224.3	222.2	80.9	80.0	99.5	99.5	100.0	76.6
Female	233.4	225.3	82.0	76.5	99.0	99.0	100.0	87.6
White	231.4	227.1	83.0	79.6	99.3	99.3	100.0	82.4
African American	220.4	212.2	75.1	73.5	98.7	98.7	100.0	75.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	209.8	204.5	70.2	71.1	98.0	98.0	100.0	48.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.1	217.9	78.5	75.2	98.6	98.6	100.0	74.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable	,,,	,,,	. 4/ / .	1.7/1	,,,	,,,	.4//.	,/.
Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1
Objective (Alvio)	225.0	220.0	70.0	75.0	55.0	55.0	55.0	/ 3.1

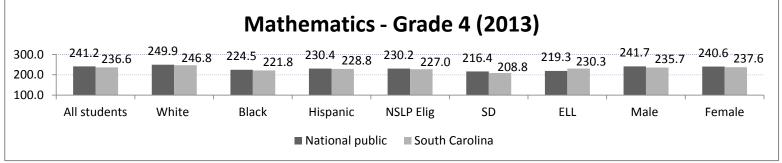
 $[\]boldsymbol{*}$ Social Studies used as "Other Academic Indicator" for elementary and middle schools.

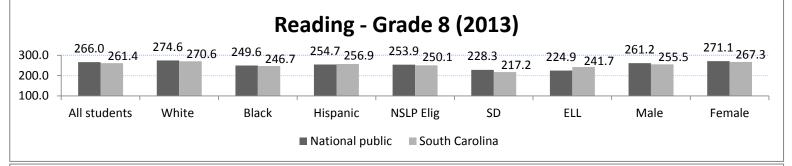
Students	Performance by Gro	oup - ESEA/	Federal Aco	countabili	ty (State)			4/27/2015	4601008
Students									
				Science	Soc Studies*/	ELA %	Math %	Science %	Graduation
	Subgroups	ELA Mean	Math Mean	Mean	History Mean	Tested	Tested	Tested	Rate
Male 638.9 633.9 633.9 627.0 666.5 99.7 99.8 99.8 N/A remaile 649.0 644.6 625.8 643.4 99.8 99.9 99.8 N/A white 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A remaile 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A remaile 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A remaile 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A remaile 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A remaile 659.5 662.7 644.4 659.5 99.8 99.9 99.9 N/A remaile 659.5 662.7 644.4 659.5 99.8 99.9 99.9 N/A remaile 659.5 662.7 644.8 99.9 100.0 99.8 N/A remaile 659.5 662.7 640.4 627.1 641.8 99.7 99.9 99.9 N/A remaile 669.9 640.0 640.0 640.0 640.0 99.0 99.9 99.5 N/A remaile 669.5 660.2 640.0 640.0 640.0 640.0 99.0 99.9 99.9 N/A remaile 669.2 640.0 640.0 640.0 640.0 99.0 99.9 99.9 N/A remaile 669.2 640.0 640.0 640.0 99.0 99.0 99.9 N/A remaile 669.2 630.1 634.4 639.8 99.7 99.7 99.8 99.7 N/A remaile 669.2 630.1 634.4 639.8 99.7 99.7 99.7 99.6 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.9 99.9 99.9 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.9 99.9 99.9 N/A remaile 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A remaile 635.4 634.3 635.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 N/A remaile 635.5 680.2 673.0 679.3 99.9 99.9 99.	5 1								
Namerican G49,0 G44,6 G25,8 G43,4 99,8 99,9 99,8 N/A	All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
White 659.5 662.7 644.4 659.5 99.8 99.9 99.8 N/A Mirican American 622.3 617.3 601.2 624.1 99.7 99.8 99.7 N/A Mispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 99.9 N/A Mispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 99.5 N/A Mispanic 642.1 640.4 627.1 641.8 99.7 99.9 99.9 99.5 N/A Mith Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A mispanic 631.2 638.6 615.0 638.1 99.7 99.9 99.9 N/A Mispanic 631.2 638.6 615.0 638.1 99.7 99.9 99.9 N/A Mispanic 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A Mispanic 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A Mispanic 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A Mispanic 608.2 638.6 632.2 634.7 637.4 99.7 99.7 99.7 N/A Male 620.6 630.1 634.4 639.8 99.7 99.7 99.7 99.6 N/A Male 620.6 630.1 634.4 639.8 99.7 99.7 99.7 99.6 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.9 99.9 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.9 99.9 99.9 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.9 99.9 99.9 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.9 99.9 99.9 N/A Mispanic 644.3 647.7 652.3 652.3 99.8 99.9 99.9 99.9 N/A Mispanic 644.3 645.5 688.9 645.5 689.9 645.2 99.7 99.7 99.7 N/A Mispanic 644.3 645.5 688.9 645.5 689.9 645.2 99.7 99.7 99.7 N/A Mispanic 644.3 645.5 688.9 645.5 689.9 645.2 99.7 99.7 99.7 N/A Mispanic 644.3 645.5 688.9 645.5 689.9 645.2 99.7 99.7 99.7 N/A Mispanic 644.3 645.5 688.9 645.5 689.9 645.2 99.7 99.7 99.7 99.7 N/A Mispanic 644.8 64	Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
African American 622.3 617.3 601.2 624.1 99.7 99.8 99.7 N/A Aisian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N/A Aispanic 631.7 634.6 615.5 636.5 99.7 99.9 99.9 N/A Mith Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 N/A Jimited English Proficient 631.2 638.6 615.0 638.1 99.7 99.9 99.9 N/A Ailgrant 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A Ailgrant 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A White 630.0 640.0 640.0 95.0 95.0 95.0 95.0 N/A Wall Students 627.8 632.2 634.7 637.4 93.7 99.7 99.7 N/A	Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
Asian/Pacific Islander 669.9 686.6 655.9 673.4 99.9 100.0 99.8 N/A kinspanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 99.9 N/A with Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A minded English Proficient 631.2 638.6 615.0 638.1 99.7 99.9 99.9 N/A wibsidized Meals 627.7 625.2 609.4 628.7 99.7 99.8 99.7 N/A winual Measurable 608.2 615.1 590.4 628.7 99.7 99.8 99.7 N/A while Color 640.0 640.0 640.0 95.0 95.0 95.0 N/A Will Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N/A Wall Students 627.8 632.2 634.7 637.4 99.7 99.7 <t< td=""><td>White</td><td>659.5</td><td>662.7</td><td>644.4</td><td>659.5</td><td>99.8</td><td>99.9</td><td>99.8</td><td>N/A</td></t<>	White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
dispanic 631.7 634.6 614.5 636.5 99.7 99.9 99.9 N/A Mith Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 N/A Mith Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A Missalized Meals 627.7 625.2 609.4 628.7 99.7 99.8 99.9 N/A Migrant 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A Mill Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N/A Carades 6 - 8 All Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N/A All Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N/A All Students 629.6 630.1 634.4 639.	African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
American Indian/Alaskan American	Asian/Pacific Islander		686.6	655.9	673.4	99.9	100.0	99.8	N/A
With Disabilities 599.3 596.5 587.6 609.2 98.9 99.5 99.5 N/A with grant display (alignant) 631.2 638.6 615.0 638.1 99.7 99.8 99.7 N/A Aligrant display (alignant) 608.2 615.1 590.4 628.7 99.7 99.8 99.7 N/A Aligrant display (alignant) 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A Alignant display (alignant) 640.0 640.0 640.0 95.0 95.0 95.0 N/A Alignant display (alignant) 640.0 640.0 95.0 95.0 95.0 N/A Alignant display (alignant) 640.0 640.0 95.0 95.0 N/A Alignant display (alignant) 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N/A Alignant display (alignant) 644.3 647.7 652.3 652.3 95.2 99	Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
Limited English Proficient 631.2 638.6 615.0 638.1 99.7 99.9 99.9 N/A Jubsidized Meals 627.7 625.2 609.4 628.7 99.7 99.8 99.7 N/A July Mary Manual Measurable 608.2 615.1 590.4 623.4 100.0 100.0 N/A Cobjective (AMO) 640.0 640.0 640.0 95.0 95.0 95.0 95.0 N/A Will Students 627.8 632.2 634.7 637.4 699.7 99.7 99.7 N/A Walle 620.6 630.1 634.4 639.8 99.7 99.7 N/A Walle 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.7 N/A White 644.3 667.7 652.3 652.3 99.7 99.7 99.7	American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
All Students 627.7 625.2 609.4 628.7 99.7 99.8 99.7 N/A witgrant 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A	With Disabilities	599.3	596.5	587.6	609.2			99.5	N/A
Aligrant Innual Measurable Diplective (AMO) 608.2 615.1 590.4 623.4 100.0 100.0 100.0 N/A Cargades 6 - 8 NII Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N/A Value 620.6 630.1 634.4 639.8 99.7 99.7 99.6 N/A Viale 620.6 630.1 634.4 639.8 99.7 99.7 99.6 N/A Viale 620.6 630.1 634.4 639.8 99.7 99.7 99.6 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Mirican American 604.3 608.5 608.9 615.2 99.7 99.7 99.7 99.7 N/A Mirican American 658.5 680.2 673.0 677.3 99.9 99.9 99.7 99.7 N/A Mirican American 612.5 584.3 <td>Limited English Proficient</td> <td></td> <td>638.6</td> <td>615.0</td> <td>638.1</td> <td>99.7</td> <td>99.9</td> <td></td> <td>N/A</td>	Limited English Proficient		638.6	615.0	638.1	99.7	99.9		N/A
Annual Measurable Objective (AMO) 640.0 640.0 640.0 95.0 95.0 95.0 N/A Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 N/A Value 620.6 630.1 634.4 639.8 99.7 99.7 99.7 N/A Value 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 630.5 99.7 99.7 99.7 99.7 N/A White 644.3 642.5 625.0 630.5 99.7 99.7 99.7 N/A White 644.3 629.4 625.0 630.5 99.7 99.7 99.7 N/A White Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/A White Disabilities 574.5 584.3 584.9 592.8 99.6 99.7 99.8 N/A White Call of the	Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Separate Company Com	Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Nil Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 99.6 N/A	Annual Measurable								
Students 627.8 632.2 634.7 637.4 99.7 99.7 99.7 99.7 N/A	Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Male 620.6 630.1 634.4 639.8 99.7 99.7 99.6 N/A female 635.4 634.3 635.0 634.9 99.8 99.8 99.8 99.7 N/A Mite 644.3 647.7 652.3 652.3 99.8 99.8 99.8 99.7 N/A Mite 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Mite 644.3 647.7 652.3 652.3 99.7 99.7 99.7 N/A Mite 644.3 647.7 652.4 652.0 630.5 99.7 99.7 99.6 N/A Mitparant N/A				Grad	es 6 - 8				
Female 635.4 634.3 635.0 634.9 99.8 99.8 99.7 N/A White 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Krican American 604.3 608.5 608.9 615.2 99.7 99.7 99.6 N/A Sian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 N/A Hispanic 617.3 625.4 625.0 630.5 99.7 99.7 99.7 N/A Marcian Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.9 99.8 99.7 N/A Mith Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/A Siabilities 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 N/A Siabilities 610.0 614.6 616.3 619.9 99.7 99.7 99.8 N/A Migrant 610.0 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A Mith Students 229.3 222.6 81.8 74.9 98.7 98.2 100.0 N/A Mith Students 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 Mithe 233.9 230.8 86.1 78.1 99.0 98.3 98.3 100.0 75.7 emale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 Mithe 235.9 230.8 86.1 78.1 99.0 98.3 98.3 100.0 75.7 Given and 240.2 245.8 89.4 80.3 99.3 99.3 99.3 100.0 82.8 Mithe 225.1 225.1 219.4 79.5 73.5 98.9 99.0 99.3 100.0 74.3 Mith Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73.4 Mith Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73.4 Mith Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 72.5 Mithe Control of the	All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Mhite 644.3 647.7 652.3 652.3 99.8 99.8 99.7 N/A Mrican American 604.3 608.5 608.9 615.2 99.7 99.7 99.6 N/A Microan American 658.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 N/A Mispanic 617.3 625.4 625.0 630.5 99.7 99.7 99.7 N/A Merican Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/A Mith Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/A Mith Disabilities 610.0 614.6 616.3 619.9 99.7 99.7 99.7 99.8 N/A Mide 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Male 233.2 222.9 81.9 74.0 99.2 99.1 100.0 80.0 Mith Caracter American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Mispanic 632.0 243.8 82.4 89.4 80.3 99.3 99.3 100.0 82.8 Mispanic 610.0 74.9 79.5 73.5 98.9 99.3 100.0 74.3 Mith Disabilities 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 Mith Caracter American 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Mith Disabilities 221.1 212.6 76.8 70.8 98.3 98.3 100.0 73.4 Mith Disabilities 221.1 212.6 76.8 70.8 98.3 98.3 100.0 73.4 Mith Disabilities 221.1 212.6 76.8 70.8 98.3 98.3 100.0 73.4 Miderant N/A	Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
African American 604.3 608.5 608.9 615.2 99.7 99.7 99.6 N/A Asian/Pacific Islander 658.5 680.2 673.0 677.3 99.9 99.9 99.9 99.9 N/A Isipanic 617.3 625.4 625.0 630.5 99.7 99.7 99.7 N/A Imerican Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/A Mith Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/A imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/A Imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/A Imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/A Imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/A Imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/A Imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.6 N/A Imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.6 N/A Imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 N/A Imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 N/A Imited English Proficient 612.5 625.8 622.5 622.4 81.8 74.9 98.2 98.2 100.0 N/A Imited English Proficient 625.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Proficient 625.9 230.8 86.1 78.1 99.0 99.1 100.0 84.5 N/A Imited 235.9 230.8 86.1 78.1 99.0 99.1 100.0 82.8 Mispanic 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.9 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 76.0 Asi	Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
Asian/Pacific Islander Asianic Asian/Pacific Islander Asianic Asian/Pacific Islander Asian/	White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
Semale Care	African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
American Indian/Alaskan 629.4 631.2 637.2 638.3 99.9 99.8 99.7 N/A Mith Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/A imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/A imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 N/A imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.8 N/A imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 N/A imited English Proficient 612.5 625.8 622.5 629.8 99.6 99.7 99.7 99.6 N/A imited Fig. 100.0 82.0 632.0 632.0 632.0 99.0 99.0 99.0 N/A imited Fig. 100.0 82.0 632.0 632.0 632.0 95.0 95.0 95.0 95.0 N/A imited Fig. 100.0 82.8 82.1 00.0 75.7 98.2 99.1 100.0 82.8 82.1 00.0 82.8 92.1 00.0 82.8 92.1 00.0 82.8 92.1 00.0 82.8 92.1 00.0 82.8 92.1 00.0 82.8 92.1 00.0 82.8 92.1 00.0 82.8 92.1 00.0 82.8 92.1 00.0 82.8 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1 00.0 92.1	Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
With Disabilities 574.5 584.3 584.9 592.8 99.4 99.4 99.2 N/A Aminited English Proficient Subsidized Meals 612.5 625.8 622.5 629.8 99.6 99.7 99.8 N/A All Student Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A All Students Objective (AMO) 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 All Students Objective (AMO) 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 All Students Objective (AMO) 229.3 222.6 81.8 75.9 98.3 98.7 100.0 80.0 All Students Objective (AMO) 229.3 222.6 81.8 75.9 98.3 98.3 100.0 75.7 98.9 98.7 100.0 80.0 80.0 80.0 80.0 80.0 80.0 80.0 80.0 80.0 80.0 80.0 80.	Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
Second Color	American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
Subsidized Meals (610.0 614.6 616.3 619.9 99.7 99.7 99.6 N/A (615.3 619.9 600.8 607.7 98.2 98.2 100.0 N/A (615.3 619.9 610.0 Measurable (610.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A (61.5 68.4 600.8 607.7 98.2 98.2 100.0 N/A (61.5 68.4 60.8 96.5 100.0 73.4 61.5 68.4 60.2 96.6 96.5 100.0 73.4 61.5 68.4 60.2 96.8 98.3 98.3 100.0 73.4 61.5 68.4 60.8 98.3 98.3 98.3 100.0 73.4 61.5 68.4 60.8 98.3 98.3 98.3 100.0 73.4 61.5 68.4 60.8 98.3 98.3 98.3 100.0 73.4 61.5 68.4 60.8 98.3 98.3 98.3 100.0 73.4 61.5 68.4 60.8 98.3 98.3 98.3 100.0 73.4 61.5 68.4 60.8 98.3 98.3 98.3 100.0 73.4 61.5 68.4 60.8 98.3 98.3 98.3 100.0 73.4 61.5 68.4 60.8 98.3 98.3 98.3 100.0 73.4 61.5 68.4 60.8 98.3 98.3 98.2 100.0 73.5 68.4 60.8 98.3 98.3 98.3 100.0 73.4 61.5 68.4 60.8 98.3 98.3 98.2 100.0 73.5 68.4 60.8 98.3 98.3 98.2 100.0 73.4 61.5 68.4 60.8 98.3 98.3 98.2 100.0 73.4 61.5 68.4 60.8 98.3 98.2 100.0 73.4 61.5 68.4 60.8 98.3 98.2 100.0 73.4 61.5 68.4 60.8 98.3 98.2 100.0 73.4 61.5 68.4 60.8 98.3 98.2 100.0 73.4 61.5 68.4 60.8 98.3 98.2 100.0 73.5 68.4 60.8 98.3 98.2 100.0 73.5 68.4 60.8 98.3 98.2 100.0 73.5 68.4 60.8 98.3 98.2 100.0 73.5 68.4 60.2 96.6 96.5 96.5 96.5 96.5 96.5 96.5 96.5	With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Migrant Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 N/A Objective (AMO) 632.0 632.0 632.0 95.0 95.0 N/A Objective (AMO) 632.0 632.0 632.0 95.0 95.0 N/A Objective (AMO) 632.0 632.0 95.0 95.0 N/A Objective (AMO) 632.0 632.0 632.0 95.0 95.0 N/A Objective (AMO) 632.0 80.0 N/A Objective (AMO) 80.0 N/A Objective (AMO) 80.0 83.0 98.3 98.3 100.0 75.7 Objective (AMO) 99.2 99.1 100.0 84.5 N/A Objective (AMO) 99.2 99.1 100.0 84.5 N/A Objective (AMO) 99.2 99.1 100.0 82.8 N/A Objective (AMO) 99.2 99.1 100.0 82.8 N/A Objective (AMO) 99.2 99.1 100.0 76.0 N/A Objective (AMO) 99.2 99.3 100.0 76.0 N/A Objective (AMO) N/A	Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Migrant Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A **Total Measurable Objective (AMO) 632.0 632.0 632.0 95.0 95.0 95.0 N/A **Total Measurable Objective (AMO) 632.0 632.0 632.0 95.0 95.0 N/A **Total Measurable Objective (AMO) 632.0 632.0 632.0 95.0 95.0 N/A **Total Measurable Objective (AMO) 632.0 632.0 95.0 95.0 N/A **Total Measurable Objective (AMO) 95.0 95.0 P **Total Measurable Objective (AMO) 95.0 P **Total Measurable Objective Objective (AMO) P **Total Measurable Objective	Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Annual Measurable Objective (AMO) 632.0 632.0 632.0 632.0 95.0 95.0 95.0 N/A Grades 9 - 12 All Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.3 98.3 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 82.8 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 4ispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Amided English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 72.5 Wigrant N/A N/A N/A N/A N/A N/A N/A N/	Migrant			600.8			98.2	100.0	
Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Semale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A	Annual Measurable								
Students 229.3 222.6 81.8 74.9 98.7 98.7 100.0 80.0 Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Semale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A	Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0									,
Male 225.6 222.4 81.8 75.9 98.3 98.3 100.0 75.7 Female 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0	All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Remale 233.2 222.9 81.9 74.0 99.2 99.1 100.0 84.5 White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 72.5 Gubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.	Male								
White 235.9 230.8 86.1 78.1 99.0 98.9 100.0 82.8 African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 72.5 Gubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Annual Measurable N/A N/A N/A N/A N/A N/A N	Female								
African American 219.6 209.6 75.2 69.9 98.3 98.3 100.0 76.0 Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 dispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 dimited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A N/A 61.5 Minual Measurable	White	235.9	230.8			99.0	98.9	100.0	
Asian/Pacific Islander 240.2 245.8 89.4 80.3 99.3 99.3 100.0 88.0 dispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 dimited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Glubsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A N/A 61.5 Minual Measurable	African American								
Hispanic 225.1 219.4 79.5 73.5 98.9 99.0 100.0 76.9 American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A N/A 61.5	Asian/Pacific Islander								
American Indian/Alaskan 228.8 220.3 81.9 77.2 98.9 99.3 100.0 74.3 With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 imited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A 61.5 Annual Measurable	Hispanic								
With Disabilities 204.3 196.5 68.4 66.2 96.6 96.5 100.0 43.2 Limited English Proficient Subsidized Meals 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant Annual Measurable N/A N/A N/A N/A N/A N/A N/A 61.5	American Indian/Alaskan								
Limited English Proficient 218.0 214.7 76.6 71.3 99.3 99.3 100.0 73.4 Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A N/A 61.5 Annual Measurable 1 <td>With Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	With Disabilities								
Subsidized Meals 221.1 212.6 76.8 70.8 98.3 98.2 100.0 72.5 Migrant N/A N/A N/A N/A N/A N/A N/A 61.5 Annual Measurable	Limited English Proficient								
Migrant N/A N/A N/A N/A N/A N/A N/A 61.5 Annual Measurable	Subsidized Meals								
Annual Measurable	Migrant								
NU .: (4440)	Annual Measurable		,	•	,	•			
Dijective (AMO) 229.0 226.0 78.0 75.0 95.0 95.0 95.0 75.1	Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

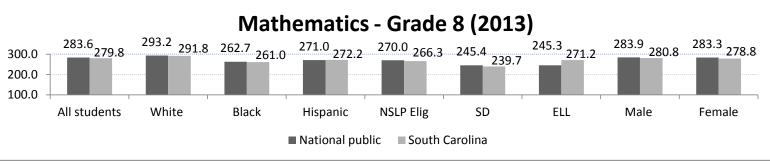
^{*} Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.









Key						
NSLP	National school lunch program					
SD	Student with disabilities					
ELL	English language learner					
NAEP	National Association of Education Progress					

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

^

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample